

Expanded Learning Initiative Partner Impact Report 2023-2024

Questions

The Ed Darby Foundation launched the Expanded Learning Network with the intention of offering enriching, fun, and diverse opportunities to students in the Monroe/McLain feeder pattern of schools.

Impact Reports are due by May 15, 2024. Visit https://www.eddarbyfoundation.org/expanded-learning-network to complete the impact report for the 2023-2024 school year. Below are the questions asked in the form for you to review so that you may compile answers before using the online form. Please be candid in your responses. We are eager to hear from our program partners so that we may make this initiative as successful as possible in the years ahead.

Contact Alex Paschal, Executive Director at <u>alex@eddarbyfoundation.org</u> with any questions.

Please provide responses to the following:

Contact Information

- 1. Date for Impact Report:
- 2. Organization Name:
- 3. Contact name and title for person submitting this application:
- 4. Phone number:

Funding

- 5. How much grant funding did you receive from the Ed Darby Foundation for the expanded learning initiative for the 2023-2024 school year?
- 6. Ed Darby Foundation percent of funding for the program.
- 7. Were ESSER funds a major funder for your organization's programs this year?

Program

- 8. How would you categorize your program?
- 9. School sites where program was offered: Anderson, Celia Clinton, Hawthorne, John Hope Franklin, Springdale, Unity, Monroe
- 10. Did your program staff/volunteers use TIDEL software provided by The Opportunity Project to record student attendance in expanded learning programs?
- 11. If you did not use TIDEL for student attendance, please explain why.
- 12. Did the program use signature SEL practices including warm welcomes, engaging strategies, and optimistic closures?



- 13. Unique number of students served (specify the number of students at each site if the program served multiple sites.)
- 14. Days/Times/Duration of program (for example, program was offered Tuesdays and Thursdays from 2:30 4:00pm for eight consecutive weeks in October and November).
- 15. Measure of student activity (i.e. number of visits, hours in the program, etc.)
- 16. Describe the programming you provided.
- 17. If the program was not able to be executed as proposed in the grant application, please explain the circumstances and any challenges you faced so that we may try to resolve them while planning for next year.
- 18. How did you measure success? To what degree has the program been successful? Do you plan to make adjustments?
- 19. If you served multiple sites, was there something that one site did that helped make the program more successful or efficient?
- 20. If applicable, please share any stories or anecdotes about a particular child or experience in the program.

Please provide responses from the program staff/volunteers at the school site for the questions below:

- 21. How were you received by office staff? (include site name(s) in response)
- 22. Were processes clear and easy to follow (safety, sign-in, locked doors)?
- 23. Were staff responsive to logistics needs and questions?
- 24. Was recruitment of students successful?
- 25. Was a process in place for you to communicate with parents?
- 26. How can we make the program stronger?