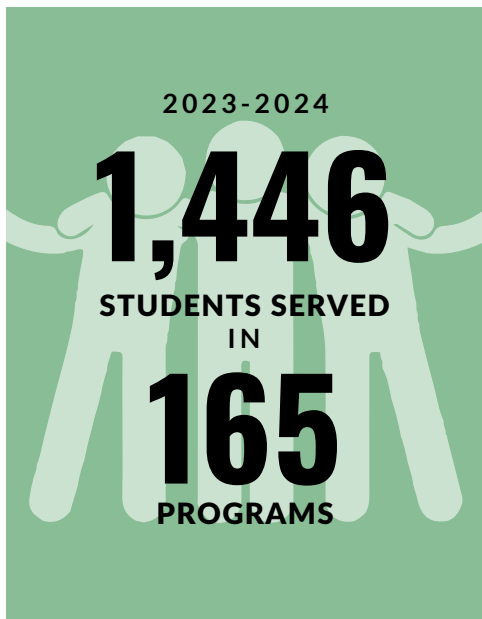# EXPANDED LEARNING NETWORK

Partner Schools:

- **Anderson Elementary**
  Kendrea Greene - greenke1@tulsaschools.org
- **Celia Clinton Elementary**
  Drew Druzynski - druzydr@tulsaschools.org
- **Hawthorne Elementary**
  Kendrea Greene - greenke1@tulsaschools.org
- **John Hope Franklin Elementary**
  Jorge Arellano - arelljo@tulsaschools.org
- **Springdale Elementary**
  Jorge Arellano - arelljo@tulsaschools.org
- **Unity Learning Academy**
  Pam Lee - leepa@tulsaschools.org
- **Monroe Demonstration Academy**
  Elmer Thomas - thomael@tulsaschools.org

About the Expanded Learning Network:
The Ed Darby Foundation partners with schools in the Monroe/McLain feeder pattern. This initiative is designed to expose students to consistent, robust, and exciting programming at younger ages to grow interests that follow them to high school and throughout their lives. The Foundation funds expanded learning coordinators at the schools who manage afterschool programming as well as expanded learning opportunities during the school day.

The network is looking for partners (both programs and teachers) interested in providing programming at our seven school sites for the 2024-2025 school year.

Mission The Ed Darby Foundation believes every child deserves an equal opportunity to succeed. The Foundation funds educational, developmental and community programs that allow economically disadvantaged Tulsa students to fulfill their potential.

Alex Paschal, Executive Director
alex@eddarbyfoundation.org
www.eddarbyfoundation.org

2023-2024

1,446

STUDENTS SERVED IN

165

PROGRAMS

2023-2024

28,800

HOURS OF PROGRAMS ATTTENDED

2023-2024

$1 million

INVESTED FROM THE OPP & ED DARBY FOUNDATION AT SEVEN SITES

Important Dates:

Impact Reports detailing outcomes from 2023-2024 school year are **due May 15.**

Applications for funding for the 2024-2025 school year are **due June 6.**

Forms may be found at: www.eddarbyfoundation.org

Qualities of Successful Programs:
When considering funding for programs, coordinators and board members will be considering the following elements:
- Energetic, understanding, consistent program leaders.
- Program staff who are frequently at sites to develop relationships with students. This helps with recruitment as well as attendance.
- Robust and enriching programming that is age-appropriate and of interest to students.
- Flexibility of schedules to allow for school sites to prioritize instructional time.
- Participate in signature SEL practices including warm welcomes, engaging activities, and optimistic closures.
- Completes daily attendance and all requirements for TIDEL data entry.
- Participates in all safety requirements outlined by the school and district.